



**Pre-Engineering Academy  
Additional Application Information  
& Counselor Recommendation**

**Student** \_\_\_\_\_

**Please select your preferred attendance time.**

\_\_\_\_\_ a.m. (7:50 – 10:40) \_\_\_\_\_ p.m. (12:45 – 3:35)

If your preferred time is not available, are you able/willing to attend the other? Yes No

**Please list the highest level of math to be completed this year** \_\_\_\_\_

**Name of Math or Science Teacher Completing Recommendation Form:**

\_\_\_\_\_

**Counselor Recommendation:**

Please make comments that may assist in our evaluation of this student.

**Students may be interviewed and given a mathematics assessment prior to admission in the Pre-Engineering Academy.**

**Student** – Please have a math or science teacher complete & return this form to your school counselor.



## MERIDIAN TECHNOLOGY CENTER

1312 South Sangre Road Stillwater, OK 74074

www.meridiantech.edu

405.377.3333 Fax: 405.377.2076

### Pre-Engineering Academy Teacher Recommendation Form

Recommendation for: \_\_\_\_\_  
Name of Student

Recommender: \_\_\_\_\_  
Name & Title of Teacher

The above student is applying for admission to Pre-Engineering at Meridian Technology Center. In order for us to completely evaluate a student's ability to succeed in the program, we ask a professional educator who has worked with the student to comment on that experience and to identify the student's strengths and weaknesses.

**Your honest assessment of this student weighs heavily** on their potential for success at the Academy. Your evaluation of the student will only be viewed by the faculty at the Academy. **Please return this completed form to the counseling office at your school.**

#### What are the student's work habits?

- \_\_\_\_\_ indifferent, careless
- \_\_\_\_\_ needs frequent prodding
- \_\_\_\_\_ completes work but not organized
- \_\_\_\_\_ well organized; self-starter

#### What was the student's level of achievement in your class?

- \_\_\_\_\_ actual achievement below observed ability
- \_\_\_\_\_ actual achievement in line with observed ability
- \_\_\_\_\_ actual achievement exceeds observed ability
- \_\_\_\_\_ student has not been challenged

#### How would you rate the student's level of participation in class?

- \_\_\_\_\_ too easily distracted, non-contributor
- \_\_\_\_\_ inconsistent participation
- \_\_\_\_\_ usually attentive and involved in discussions
- \_\_\_\_\_ constructively involved, looks to help others in the class

#### How would you rate the student's maturity level?

- \_\_\_\_\_ immature, unreliable
- \_\_\_\_\_ cooperates only when serves personal interest; makes excuses
- \_\_\_\_\_ appropriate for age, well mannered, generally cooperative
- \_\_\_\_\_ exceptional behavior, relates to people with genuine concern and interest

**On the back of this form, comment on your experience working with this student, including the student's strengths and weaknesses.**